



Teacher Training

Geoff left the construction industry to take up a position as Workshop Supervisor in the painting and decorating department at Leicester College.

Now working as a lecturer at the College, Geoff has gained a place at De Montfort University studying for a Masters in Educational Practice and is considering a PHD in an area relating to education. He said: "The course enabled me to progress in my career as a lecturer in helping to understand learners, learning styles and curriculum development."

"My course tutor played a major part in shaping my career and future and without him I wouldn't be at university now and planning to emulate his career path and influence upon education."



Geoff Hughes
PGCE Post Compulsory Education.

Whether you are in the early stages of your teaching career, or want advanced qualifications, we offer a variety of courses to suit you. Our tutors have a wealth of teaching experience and come from a variety of educational backgrounds, providing you with expert guidance and support throughout your course.

Regular observations of your classes and thorough reviews of your academic work means you will be able to improve your teaching techniques and career opportunities. You will also have the benefit of regular one-to-one tutorials.

On completion of this course you will attain QTLS status via the Institute for Learning. Previous learners have gone on to teach at various colleges including Leicester College, South Leicestershire College and Wyggeston and Queen Elizabeth I College.

As part of your Continued Professional Development there is also the opportunity to progress to a Masters in Education at De Montfort University or other Higher Education providers.

Professional Graduate Certificate in Education (PGCE) and Certificate in Education (Cert Ed) Post Compulsory Education

To provide core professional training in teaching for staff working in the area of Post Compulsory Education.

Part-time

Course Code A3629 or A0576
Course Starts September
Course Length Two years
Location Abbey Park Campus

The course is a single programme which can be taken at two academic levels:

- Professional Graduate Certificate in Education (PGCE)
- Certificate in Education (Cert Ed).

The programme consists of eight modules which cover assessment, preparing resources, curriculum and lesson design, learning styles, the organisation of post-16 education, quality, evaluation systems and research skills.

You have to pass all eight modules to achieve the qualification, and there are no options, although the Professional Practice modules will take different forms according to your particular area of practice.

What do I need to start?

- minimum level three in subject specialism
- Literacy and numeracy level two or equivalent, GCSE Maths and English A-C
- a minimum of 75 hours teaching practice per year in the Lifelong Learning Sector (Post 16 years).

PGCE learners will require a Second Class Honours degree or above.

How long is the course?

Cert Ed – two years, part-time.
PGCE – two years, part-time.

How will I be assessed?

You are required to build a teaching practice portfolio. Assessment through observation of teaching will also take place.

What is the fee?

The fee is currently under evaluation and yet to be confirmed. Please call 0116 224 2240 for the latest fee information.

Who is the awarding body?

University of Bedfordshire. Please see Associate Universities page 126.

What else do I need to know?

Two mandatory study days at the University of Bedfordshire per year to join with other subject specialists from other partnership colleges in the region.

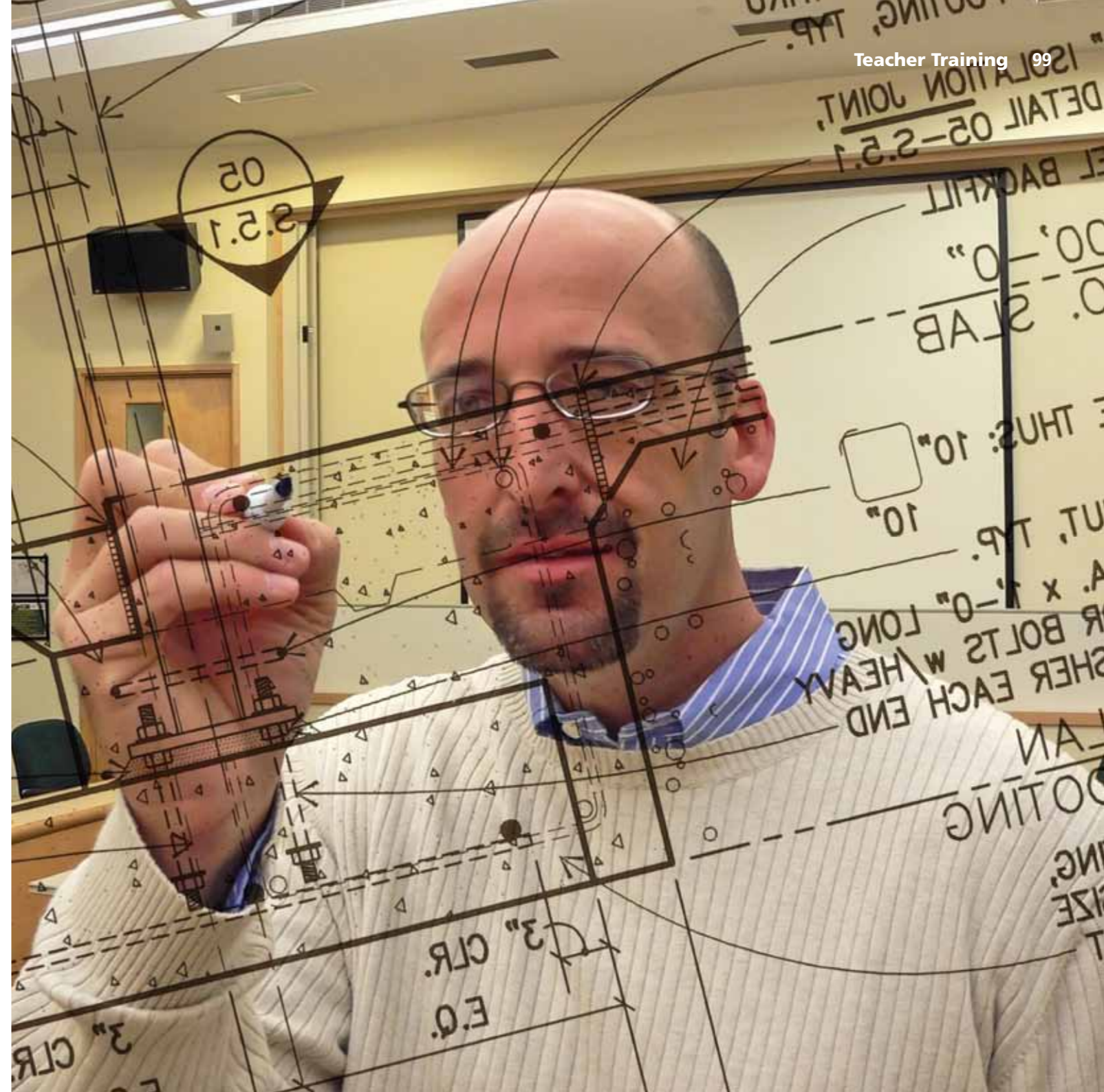
What can I do next?

You could progress onto an MA in Education or a Foundation Degree in Teaching in Post-Compulsory Education.

You can obtain Qualified Teacher Learning and Skills (QTLS) status and associated awards.

How do I apply?

Please apply to Leicester College. Call 0116 224 2240 for further information.



University Diploma in Teaching English (Literacy, Continuing Professional Development) in the LLS

The course covers theories and principles relating to language acquisition and learning, including both spoken and written language in many forms, within the context of teaching literacy in the Skills for Life curriculum.

Part-time

Course Code	A6086
Course Starts	September
Course Length	One year
Location	Abbey Park Campus

This course has three modules:

- literacy learners, theories and frameworks
- literacy learning and teaching
- literacy resources.

What do I need to start?

- Certificate of Education, PGCE or DTLLS
- Literacy skills at level 3 - this will be demonstrated through a pre-course assessment
- 75 hours of literacy teaching in Skills for Life within at least 2 levels (Entry/Level 1/Level 2).

How long is the course?

One year, part-time.

How will I be assessed?

Assessment will consist of:

- two case studies
- discourse analysis
- teaching file (including four observations)
- reflective journal
- resource file (including a rationale and evaluation).

What is the fee?

The fee is currently under evaluation and yet to be confirmed. Please call 0116 224 2240 for the latest fee information.

Who is the awarding body?

University of Bedfordshire. Please see Associate Universities page 126.

What else do I need to know?

This is a 60 credit course which equates to 600 hours of study, therefore applicants will be expected to spend an additional 8 hours per week researching and reflecting on their practice.

What can I do next?

This course constitutes the second level of Degree study and may be used to build credit towards a Bachelor of Arts degree with honours.

On completion of this course you will be a literacy specialist. Jobs include Skills for Life teacher, Functional Skills teacher and other teachers of literacy up to Level 3.

How do I apply?

Please apply to Leicester College. Call 0116 224 2240 for further information.



University Diploma in Teaching Mathematics (Numeracy, Continuing Professional Development) in the LLS

This course covers the theories and principles relating to mathematical acquisition and learning, within the context of teaching numeracy in the Skills for Life curriculum.

Part-time

Course Code A7038
Course Starts September
Course Length One year
Location Abbey Park Campus

This course has three modules:

- numeracy learners: knowledge and understanding
- numeracy learning and teaching
- numeracy resources.

What do I need to start?

- Certificate of Education, PGCE or DTLLS
- Numeracy skills at level 3 – this will be demonstrated through a pre-course assessment
- 75 hours of numeracy teaching in Skills for Life within at least two levels (Entry/Level 1/Level 2).

How long is the course?

One year, part-time.

How will I be assessed?

Assessment will consist of:

- case study
- report – mathematical skills and knowledge
- teaching file (including four observations)
- reflective journal
- resource file (including a rationale and evaluation).

What is the fee?

The fee is currently under evaluation and yet to be confirmed. Please call 0116 224 2240 for the latest fee information.

Who is the awarding body?

University of Bedfordshire. Please see Associate Universities page 126.

What else do I need to know?

This is a 60 credit course which equates to 600 hours of study, therefore applicants will be expected to spend an additional 8 hours per week researching and reflecting on their practice.

What can I do next?

This course constitutes the second level of Degree study and may be used to build credit towards a Bachelor of Arts degree with honours.

On completion of this course you will be a numeracy specialist. Jobs include Skills for Life teacher, Functional Skills teacher and other teacher of numeracy up to level 3.

How do I apply?

Please apply to Leicester College. Call 0116 224 2240 for further information.



University Diploma in Teaching English (English for Speakers of Other Languages, Continuing Professional Development) in the LLS

The course covers theories and principles relating to language acquisition and learning, including both spoken and written language in many forms, within the context of teaching literacy in the Skills for Life curriculum.

Part-time

Course Code A7043
Course Starts September
Course Length One year
Location Abbey Park Campus

This course has three modules:

- ESOL learners, theories and frameworks
- ESOL learning and teaching
- ESOL resources.

What do I need to start?

- Certificate of Education, PGCE or DTLLS
- Literacy skills at level 3 - this will be demonstrated through a pre-course assessment
- 75 hours of ESOL teaching in Skills for Life within at least 2 levels (Entry/Level 1/Level 2).

How long is the course?

One year, part-time.

How will I be assessed?

Assessment will consist of:

- two case studies
- discourse analysis
- teaching file (including four observations)
- reflective journal
- resource file (including a rationale and evaluation).

What is the fee?

The fee is currently under evaluation and yet to be confirmed. Please call 0116 224 2240 for the latest fee information.

Who is the awarding body?

University of Bedfordshire. Please see Associate Universities page 126.

What else do I need to know?

This is a 60 credit course which equates to 600 hours of study, therefore applicants will be expected to spend an additional 8 hours per week researching and reflecting on their practice.

What can I do next?

This course constitutes the second level of Degree study and may be used to build credit towards a Bachelor of Arts degree with honours.

On completion of this course you will be an ESOL specialist.

How do I apply?

Please apply to Leicester College. Call 0116 224 2240 for further information.

